

# P.G. Senior Secondary School

D.C.F. Chow, Captainganj-Kushinagar

## Summer Holidays Homework

Session - 2022-23

Class - NUR

**Student Name** .....

**Class** **NUR**

**Months-** **May & June**

**Obt. Grade/Marks** .....

**Teacher's Sign.** .....

**Class Teache's Contact. No.- 7754915680, 8354978871**

**Principal Cont No.- 9450683593, Vice Principal Cont. No.-9450683376**

## Dear Students,

Summer Vacation is really a time duration that brings a lot of joy and new things for you. But this duration is not only for entertainment. It is the time period when you spend your maximum time in your family. Hence, you should try your level best to focus on the values that are taught only in the family or School.

There are some suggestive points for you with an expectation that you will follow without any excuse.

### You are suggested to -

- Do Your Vacation Work by yourself.
- Avoid separates Note Book for Assignment
- Write Good, Neat and Clean.
- Use a file to settle the Pages of Assignment.
- Do all the work with Day and Date.
- Avoid playing in the Sunshine or Hot Places.
- Try to pray God daily.
- Pay special attention towards your Health and Caring.
- Touch the Feet of your Parents, Grand Parents and other Elders of your family at least two times in a day (Morning & Night)

### Request to Parents:

1. Holidays homework should be done by the child, under parental guidance.
2. The child should have a fixed time daily, for doing the assignments.
3. Nurture your child's interest - be it art, music, dance or anything else.
4. Let him/her pursue a hobby of his /her own choice.
5. Please train your child to become independent in his daily chores.

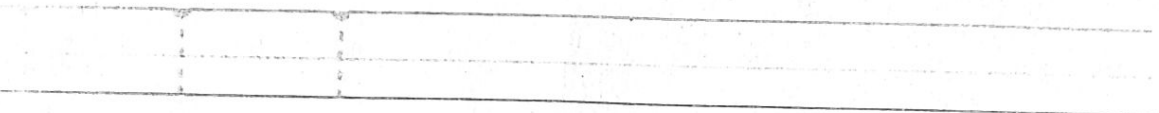
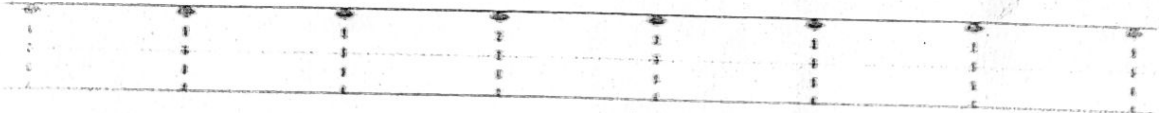
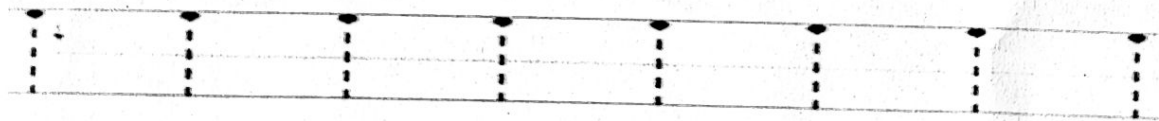
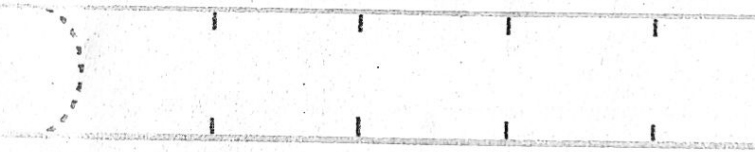
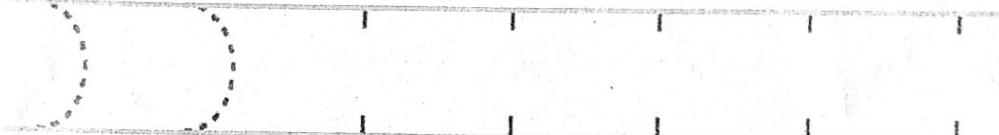
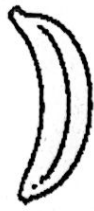
### Please Involve child at home in the following tasks -

1. Help to keep the house clean- clear toys, books or craft after they finish playing.
2. Help your mother to set and clear the dinning the table.
3. Remember to converse in English.
4. Be polite while speaking and talk softly.

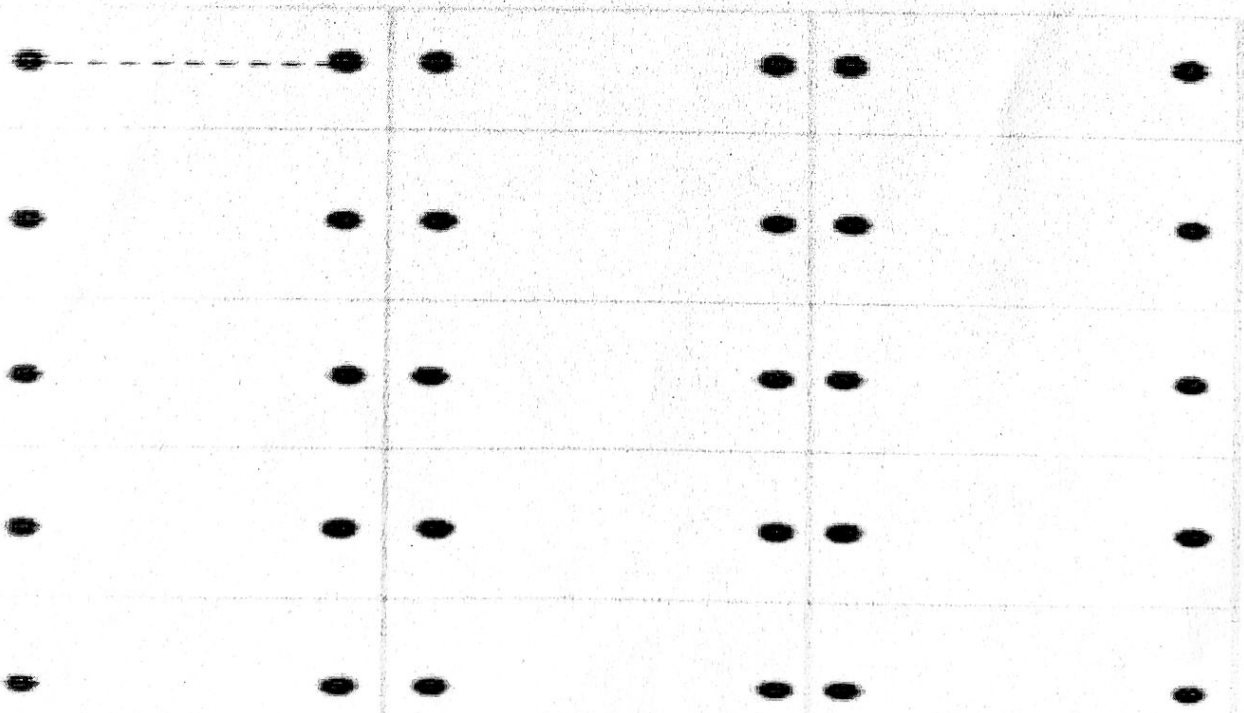
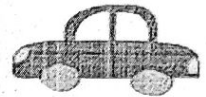
To enhance children's creativity and innovation for the progressive learning. Help yourchild to do the following:

- Morning Blessings: Help your child inculcate good habits like doing "Surya Pranam"&encourage him/her to greet all elders in the morning.
- Fun in Knowing: Tell the child about your childhood, share incidents from the past andshow him/her old family albums. This will strengthen the bond between you and your child.
- Fun with Books: Read English and Hindi stories to your child with morals.
- Fun with family: Make use of these holidays and spend quality time together as afamily and make your child feel special.
- Fun with Parents: Cook dinner together. Show your child how to measure 1 cup, 1/2, 1teaspoon etc. Start naming the food groups, when you serve them.
- Go for shopping together. Tell your child about market and mall differences, about thethings, items and material purchased from there.
- Let your child help in your household chores like cleanings, dusting and many more.
- Have walk together and talk to your child about what he/she likes and dislikes etc.
- Help your child to memorize the home address and your phone numbers too.
- Help your child in learning how to open and close his/her water bottle, lunch box.

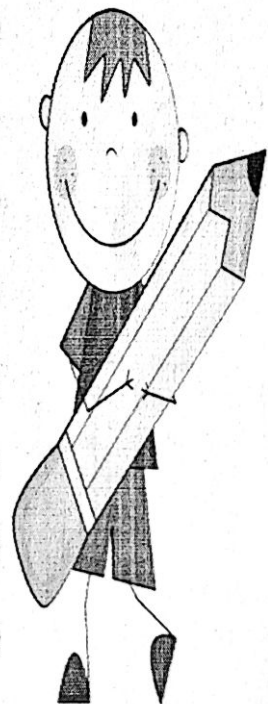
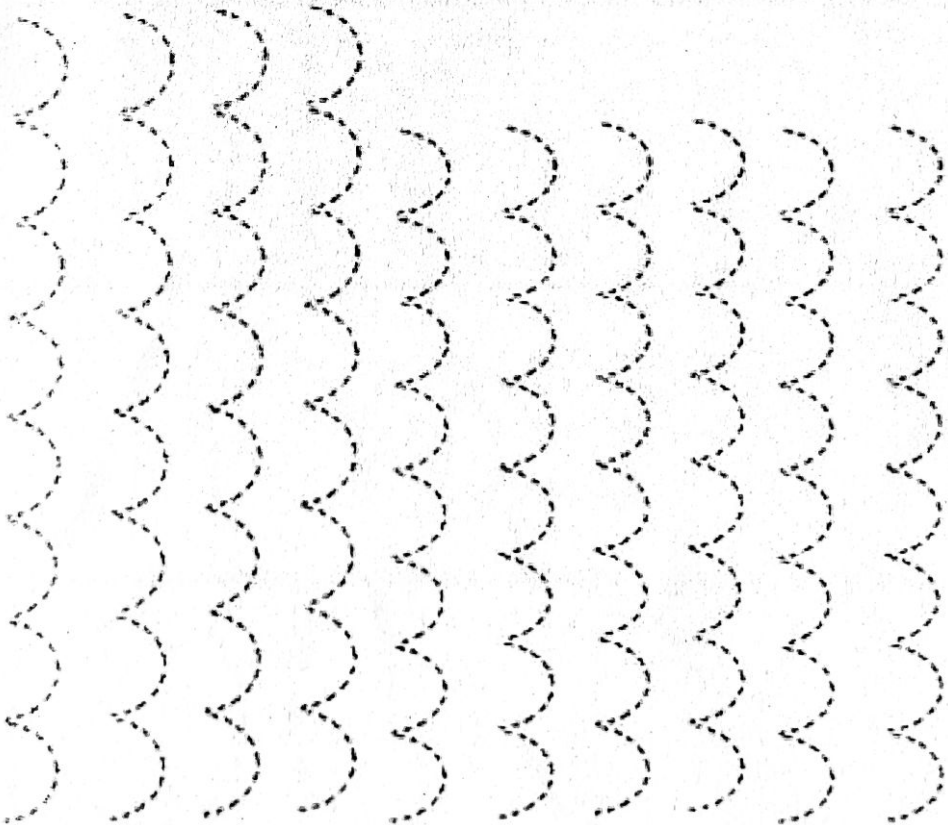
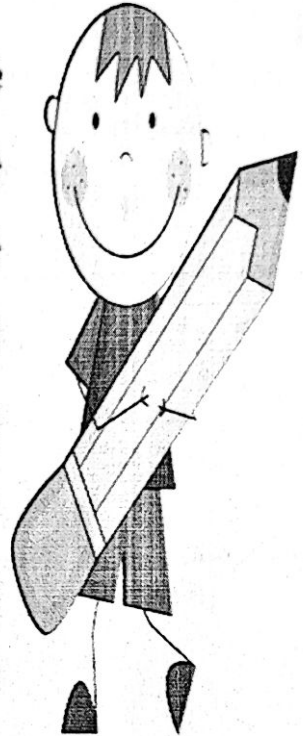
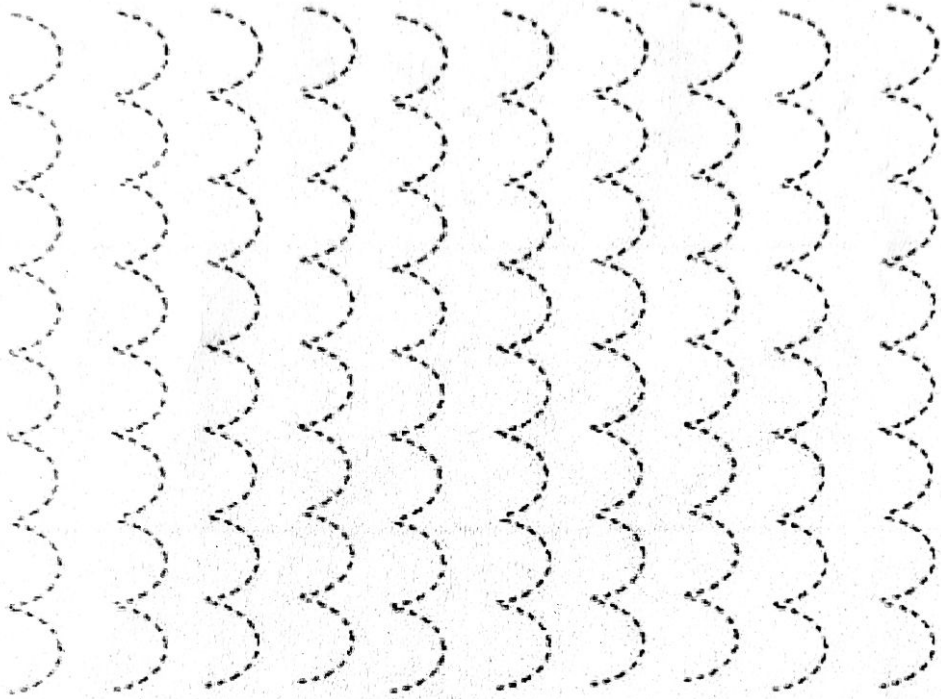
# Pre -Writing Skills



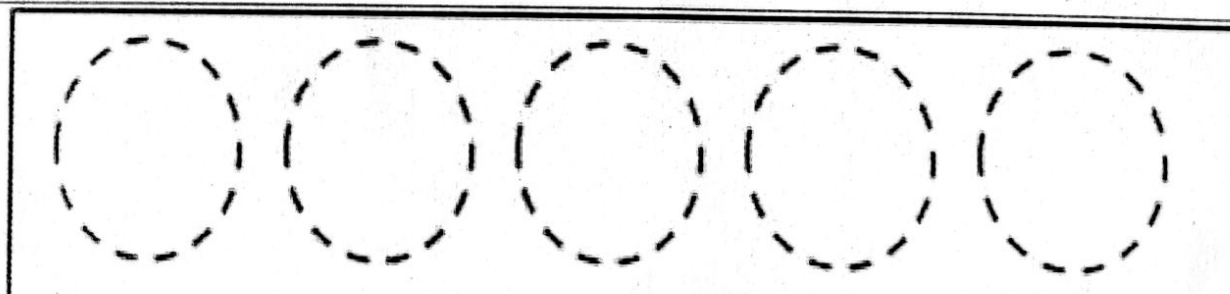
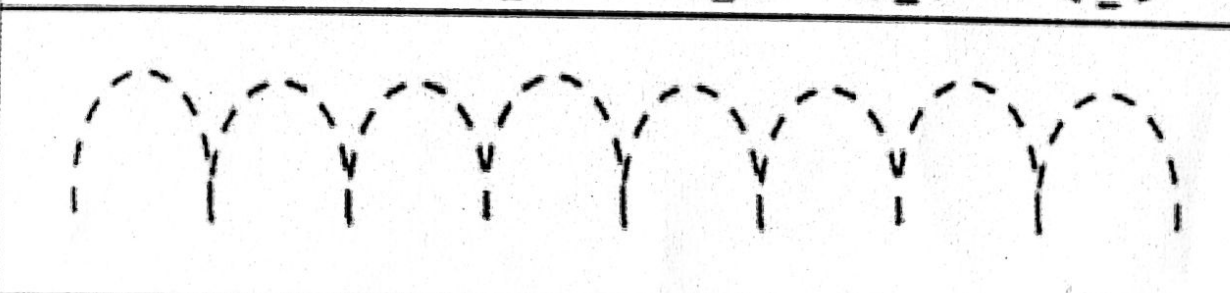
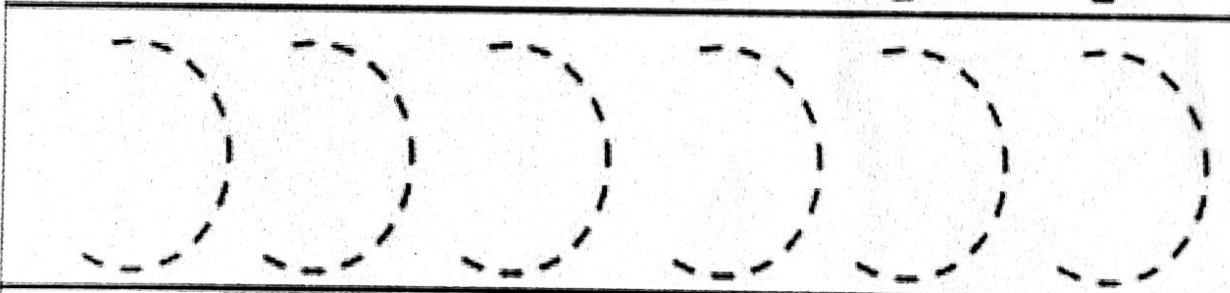
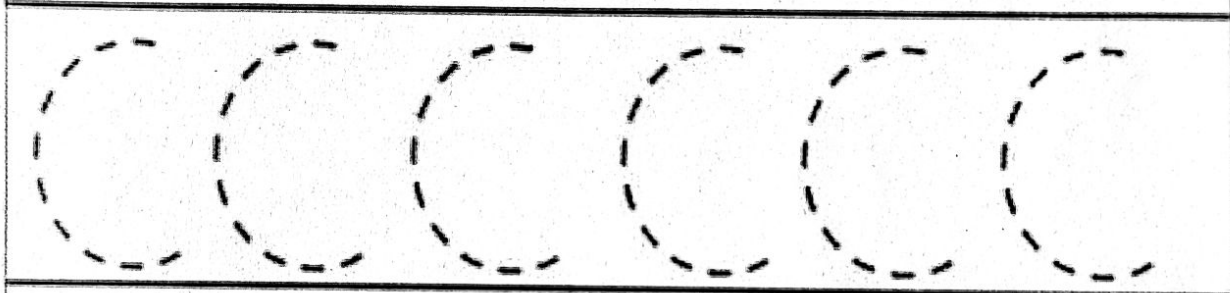
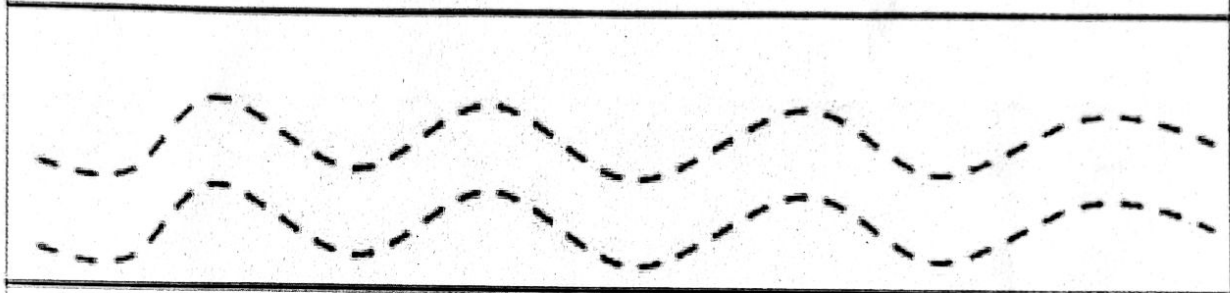
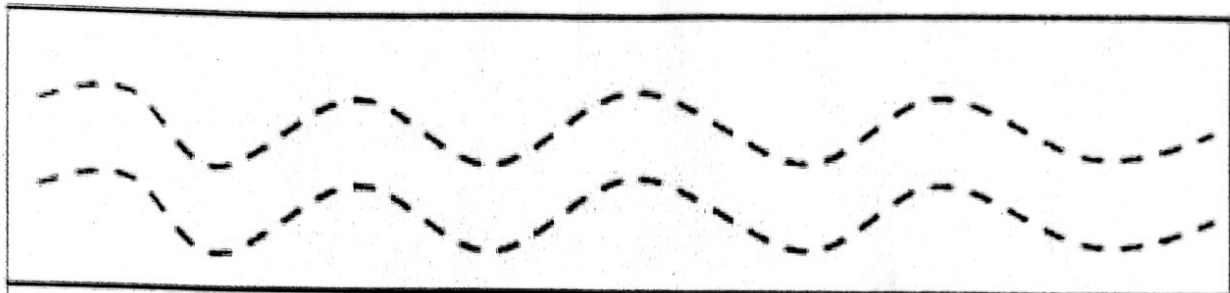
SLEEPING LINE; DRAW WITH CRAYONS



JOIN THE DOTS.



CURVED LINE.









# इ - (I)

I as in India



इमली  
Imali  
(Tamarind)

Steps to write the letter "इ"



इ	इ	इ	इ	इ	इ	इ
इ	इ	इ	इ	इ	इ	इ

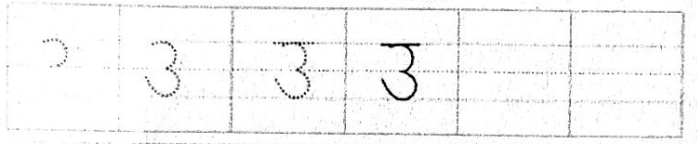


# ਤ - (U)

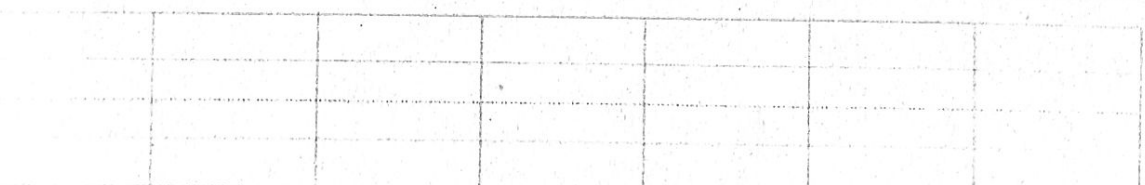
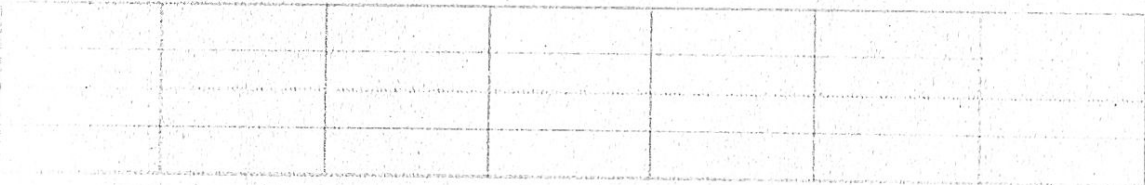
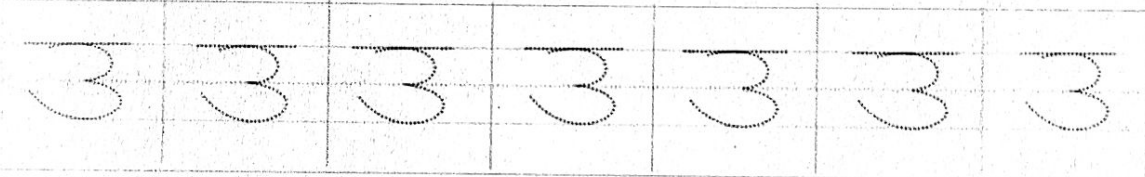
U as in put



Steps to write the letter "ਤ"



ਤਲਲੂ  
Ulluu  
(Owl)



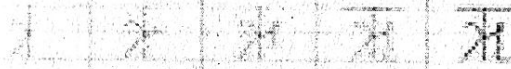


# ऋ - (RI)

RI as in Rewind



Steps to write the letter "ऋ"



ऋषि  
Rishi  
(Sage)

ऋ ऋ ऋ ऋ ऋ ऋ ऋ

ऋ ऋ ऋ ऋ ऋ ऋ ऋ

# ए - (AE)

AE as in Aerobics

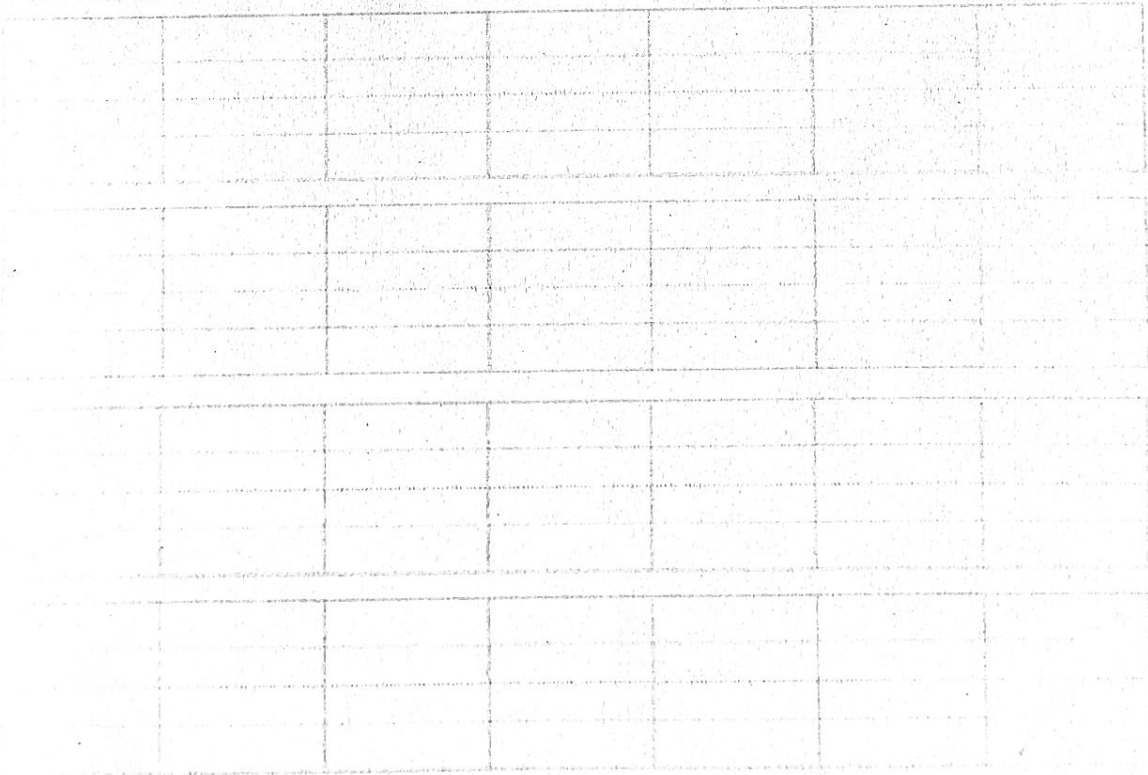


Steps to write the letter "ए"



एक  
Aek  
(One)

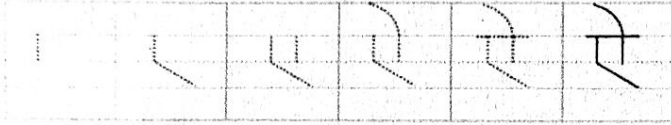
ए ए ए ए ए ए ए



ऐ — (AAE)  
AAE as in Ace



Steps to write the letter "ऐ"



ऐनक  
Aenak  
(Spectacles)

ऐ ऐ ऐ ऐ ऐ ऐ ऐ

ऐ ऐ ऐ ऐ ऐ ऐ ऐ

Grid for practicing writing the letter 'ऐ'.

Grid for practicing writing the letter 'ऐ'.

Grid for practicing writing the letter 'ऐ'.

Grid for practicing writing the letter 'ऐ'.

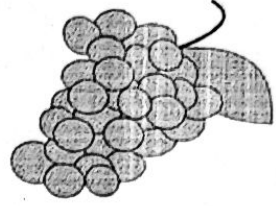




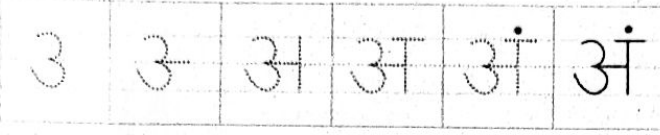


# अं - (AM)

AM as in Umbrella



Steps to write the letter "अं"



अंगूर  
Angoor  
(Grapes)

अं अं अं अं अं अं अं

अं अं अं अं अं अं अं

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# क - (KA)

KA as in Cut



कबूतर

Kabootar

(Pigeon)

Steps to write the letter "क"



क क क क क क क

क क क क क क क

Blank handwriting practice row.

Blank handwriting practice row.

Blank handwriting practice row.

Blank handwriting practice row.



# ग - (GA)

GA as in Gun



Steps to write the letter "ग"



गदा

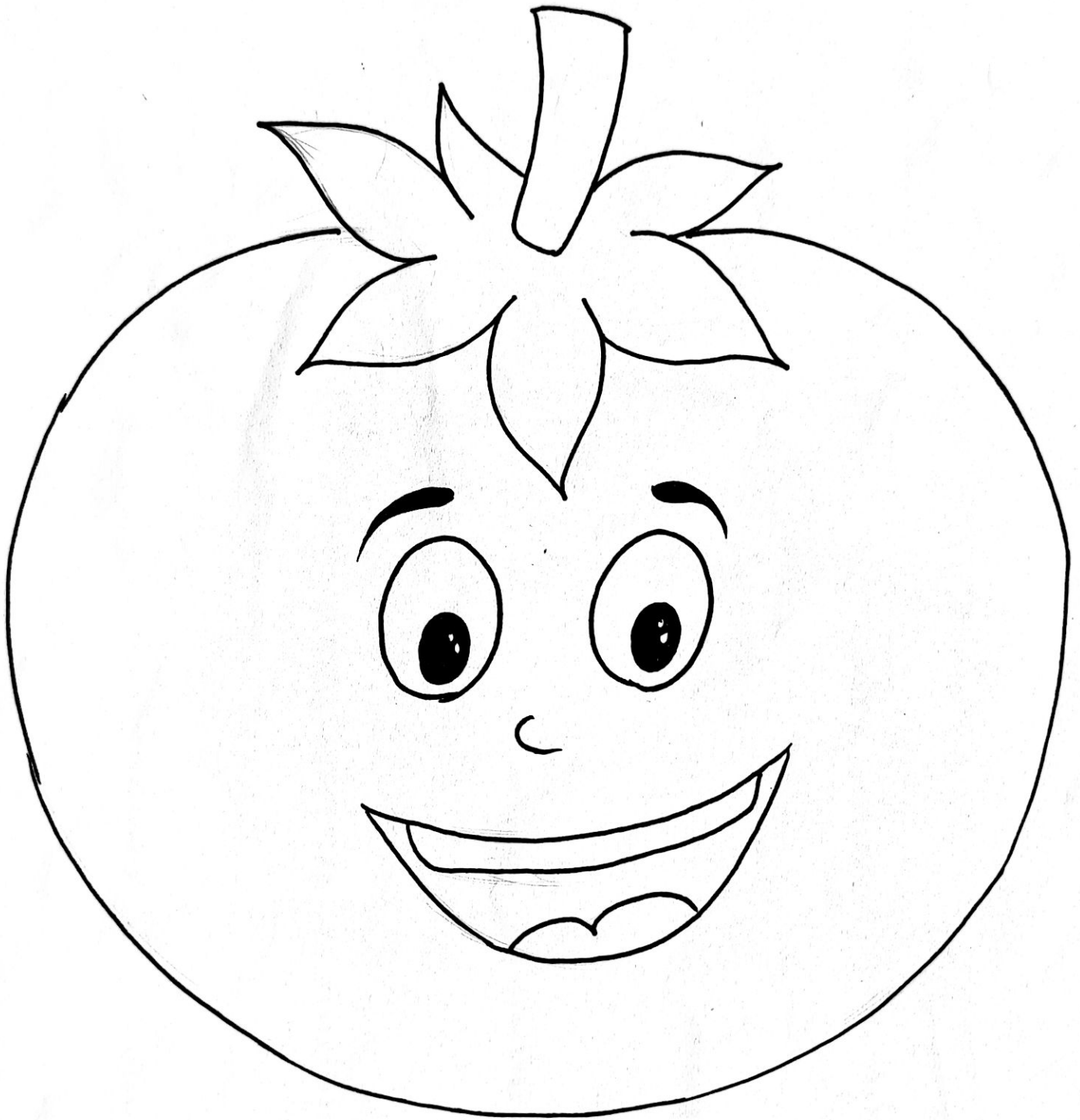
Gada  
(Mace)

ग ग ग ग ग ग ग

ग ग ग ग ग ग ग

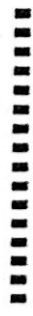
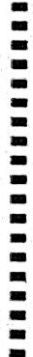
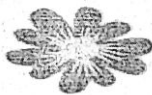
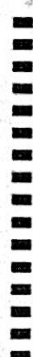
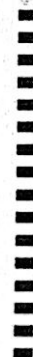
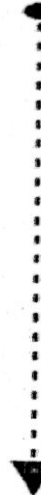
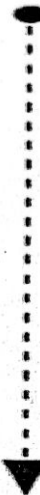
Blank handwriting practice grid consisting of multiple rows of boxes for practicing the letter 'ग'.

Colour it.



टमाटर

PRACTICE PAGE OF STANDING LINE

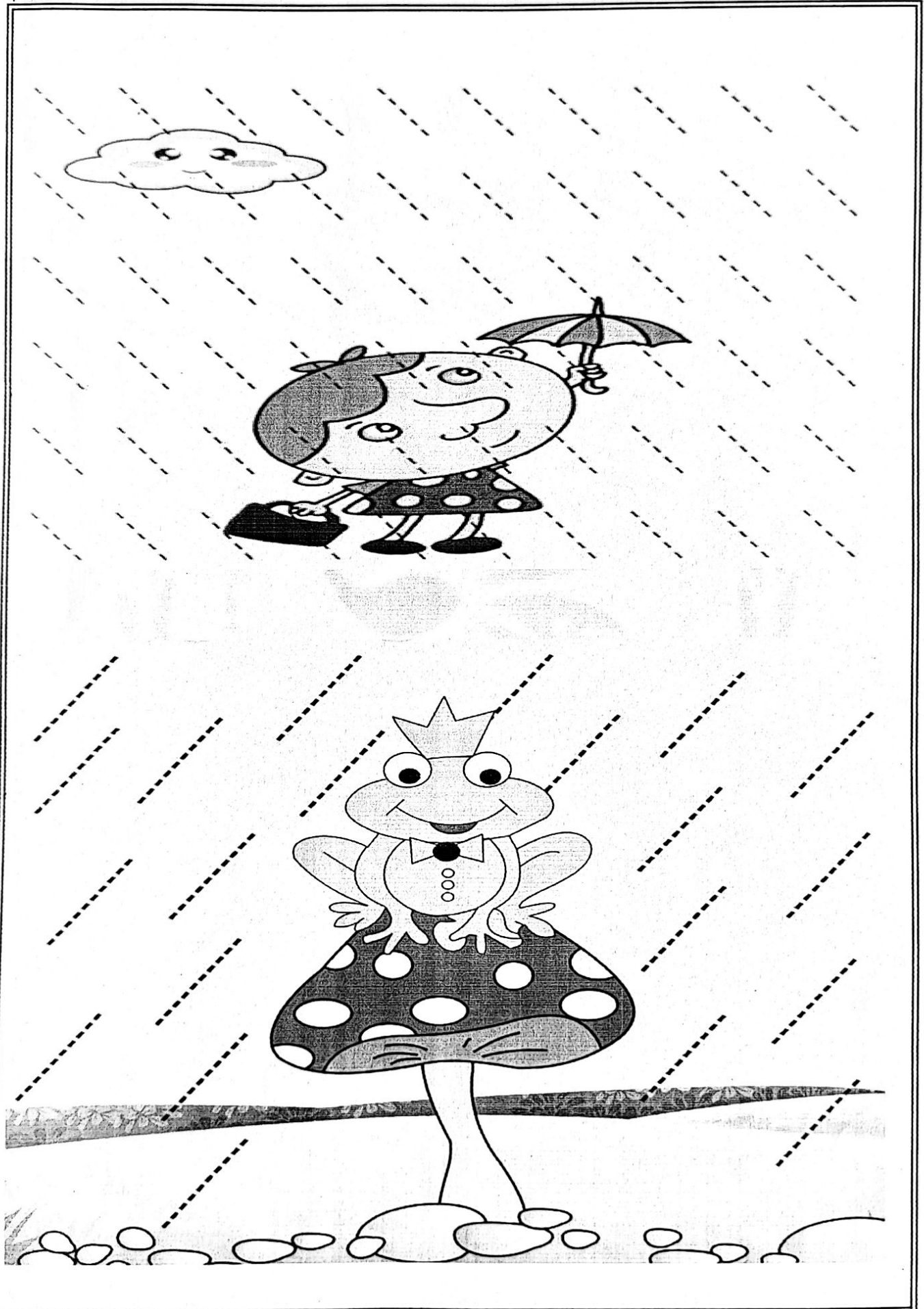




PRACTICE PAGE OF STANDING LINE

This page is designed for practicing the 'standing line' in handwriting. It features ten rows of horizontal lines. Each row contains a solid vertical line on the left, followed by five dashed vertical lines, all extending from the top to the bottom of the row. The first row is pre-filled with these lines, while the remaining nine rows are left blank for practice.

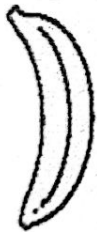
SLANTING LINE: TRACE IT.



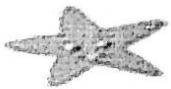
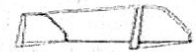
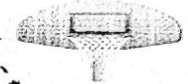
SLANTING LINE: TRACE IT.



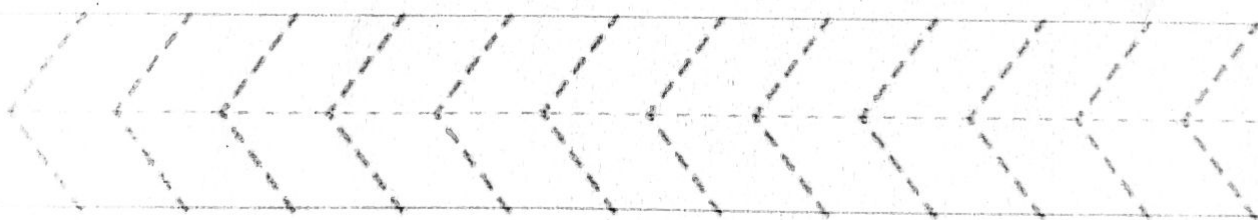
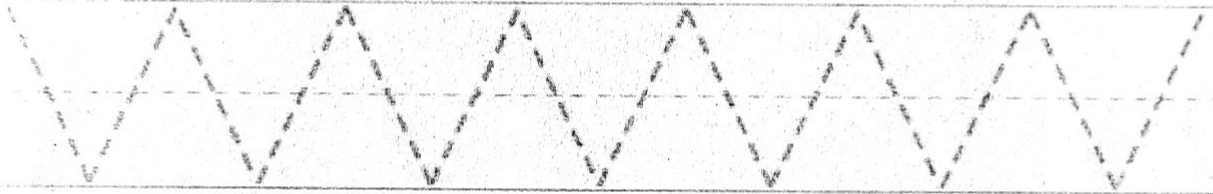
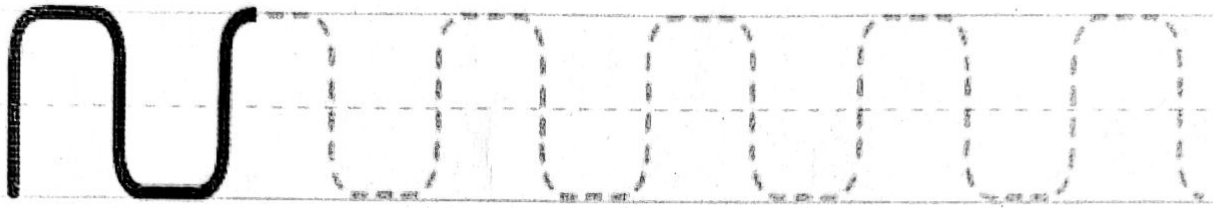
CURVED LINE:PRACTICE



CURVED PATTERN

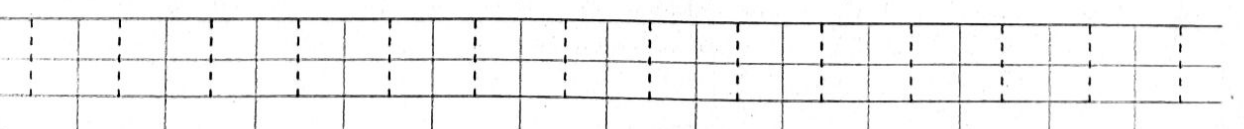
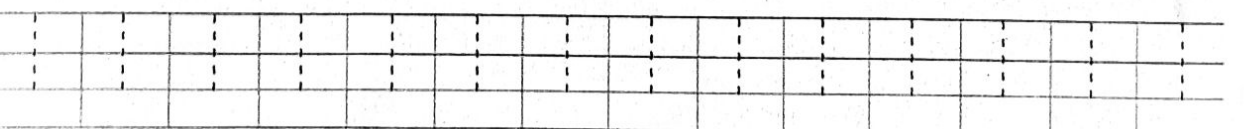
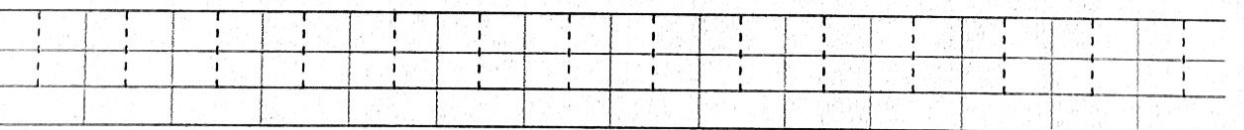
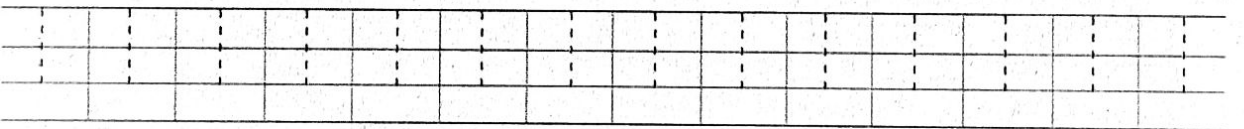
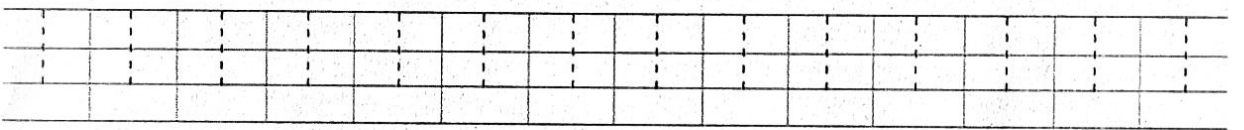
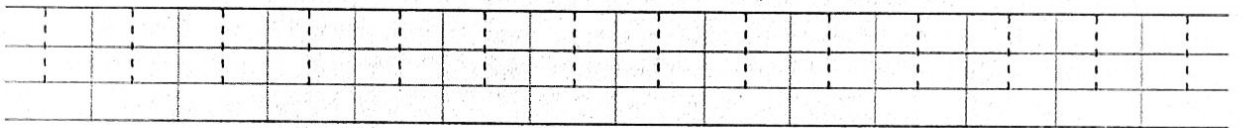
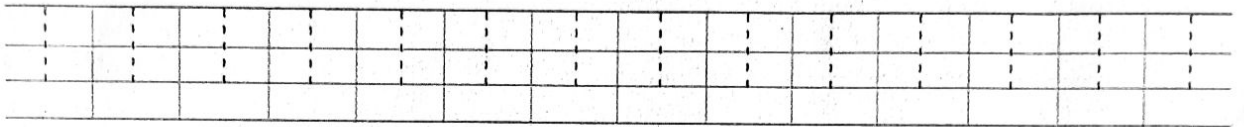
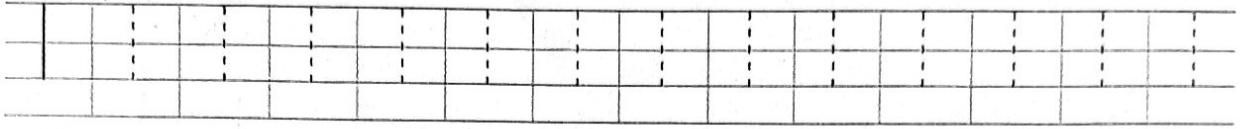


Mix CURVED PATTERN

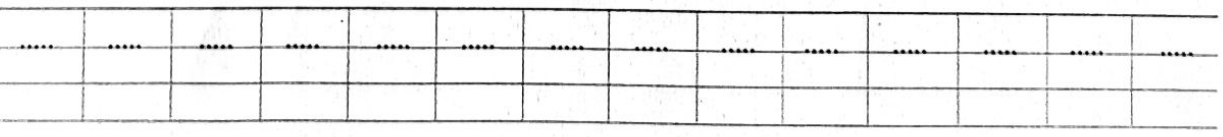
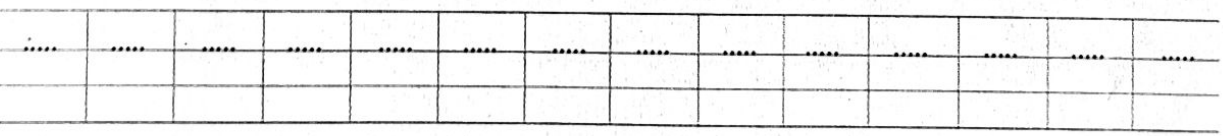
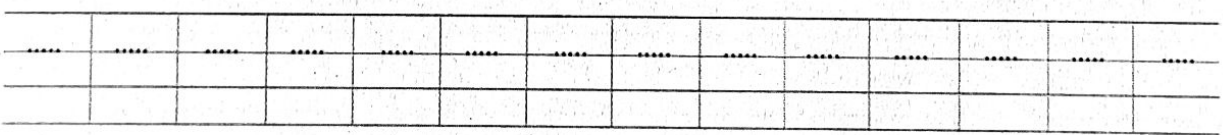
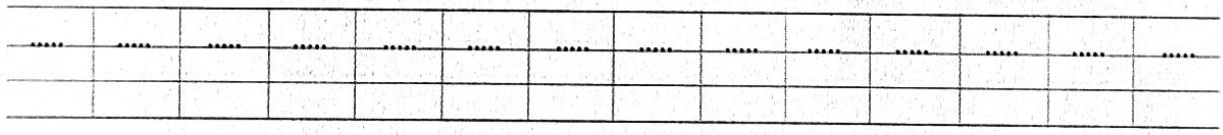
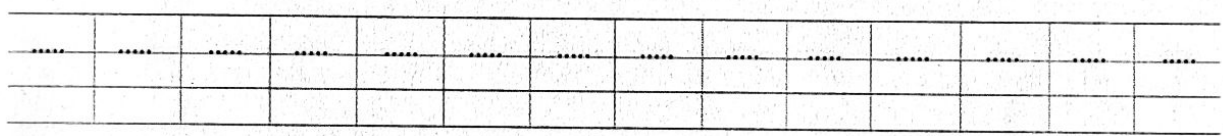
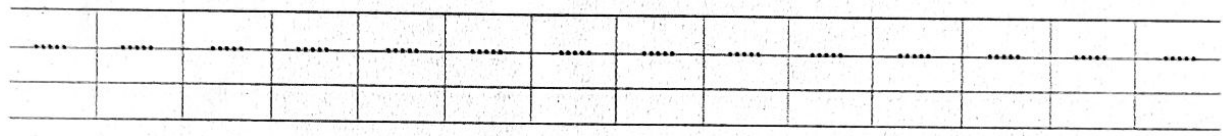
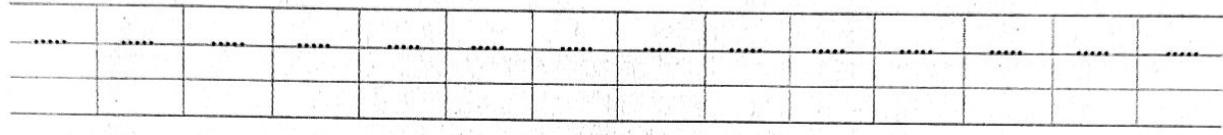
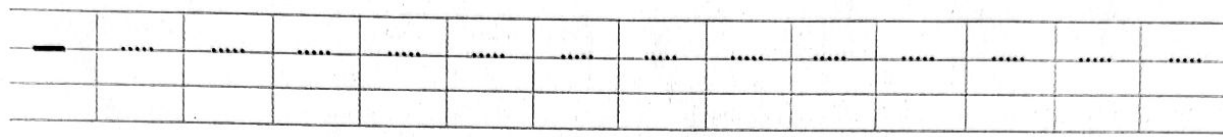


# Pre- Writing skills

## Standing Line

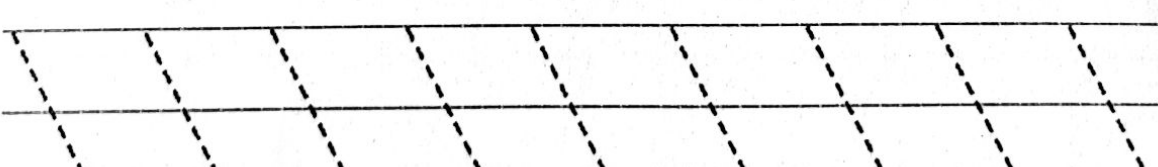
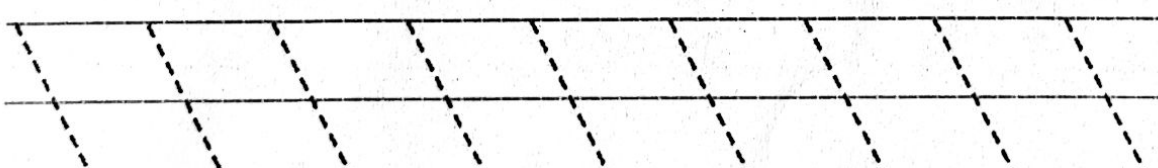
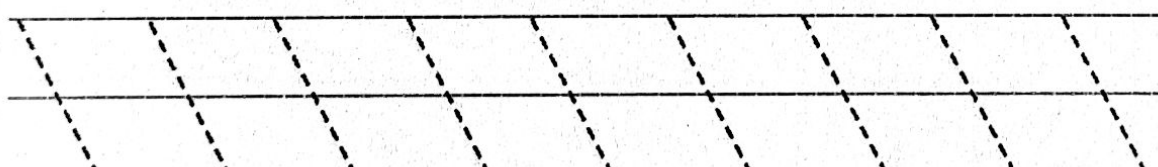
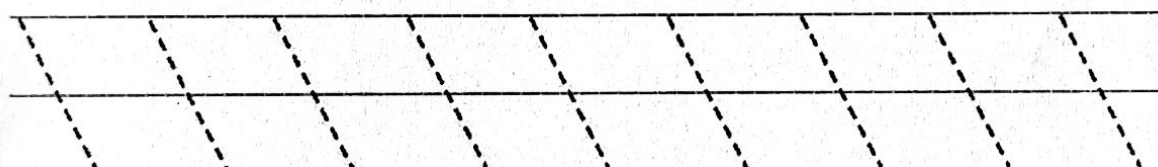
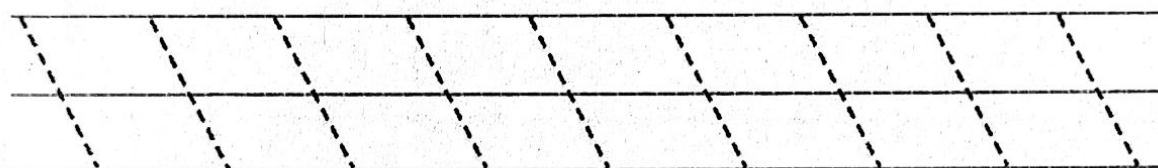
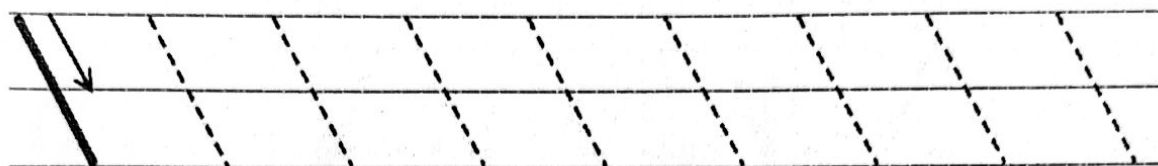


# Sleeping lines

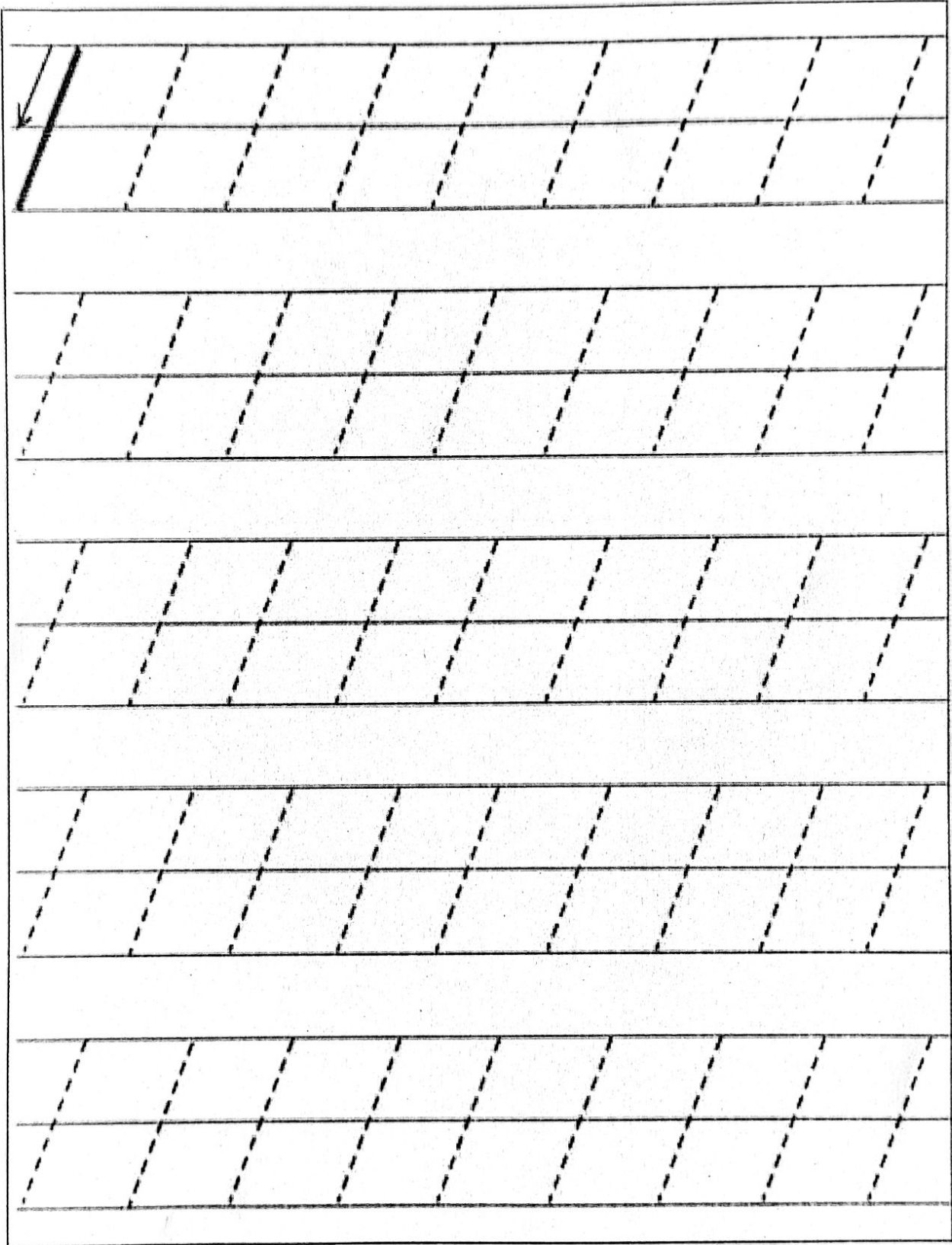




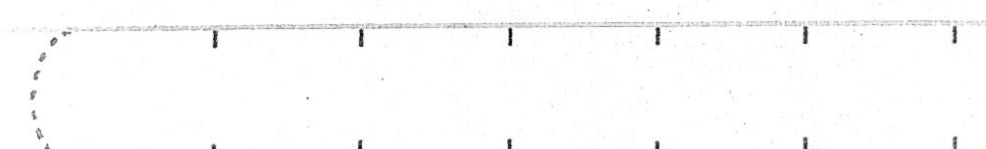
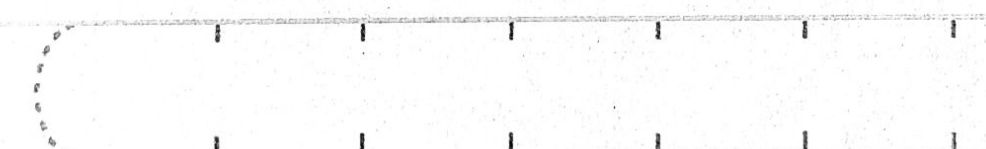
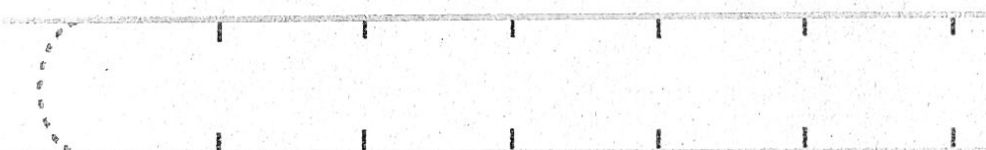
# Slanting lines



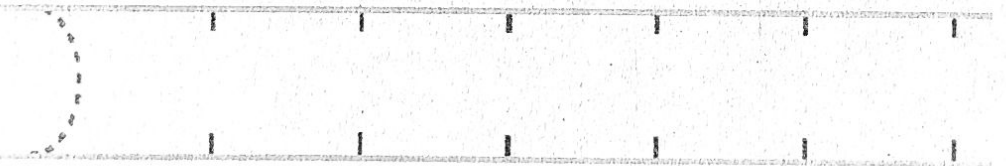
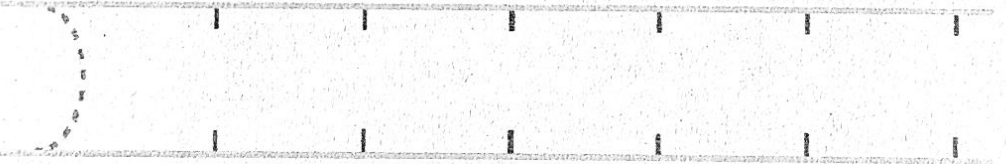
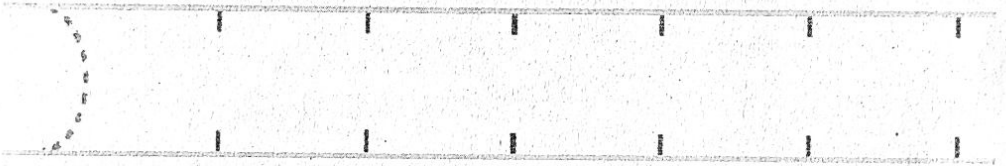
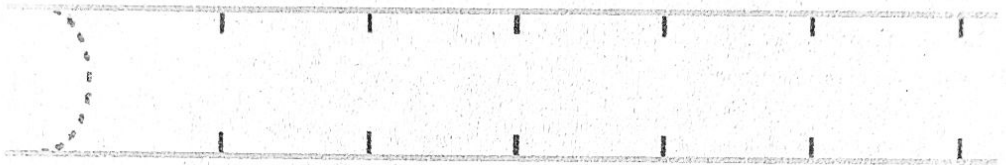
**Slanting lines**

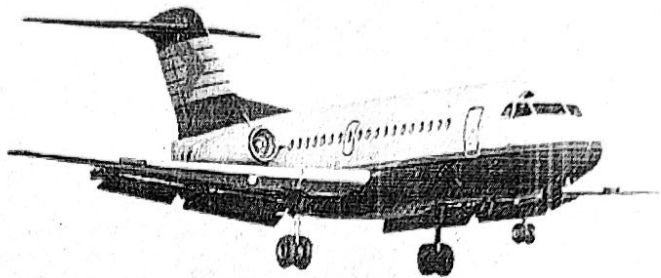
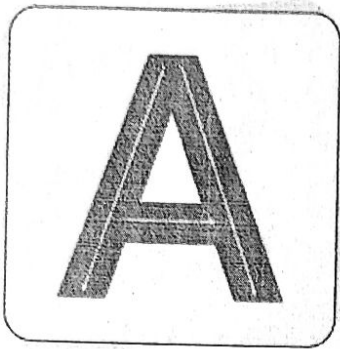


# Curve lines



**Curve lines**





FOR AEROPLANE

SAY, TRACE AND WRITE

A A A A A A A A A A

A A A A A A A A A A

A A A A A A A A A A

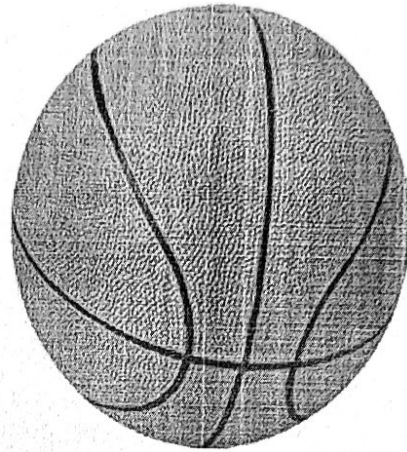
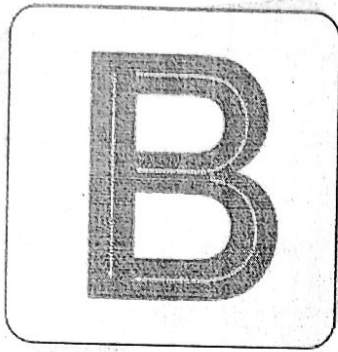
A A A A A A A A A A

A

A

A

A



FOR BALL

SAY, TRACE AND WRITE

B B B B B B B B B B

B B B B B B B B B B

B B B B B B B B B B

B B B B B B B B B B

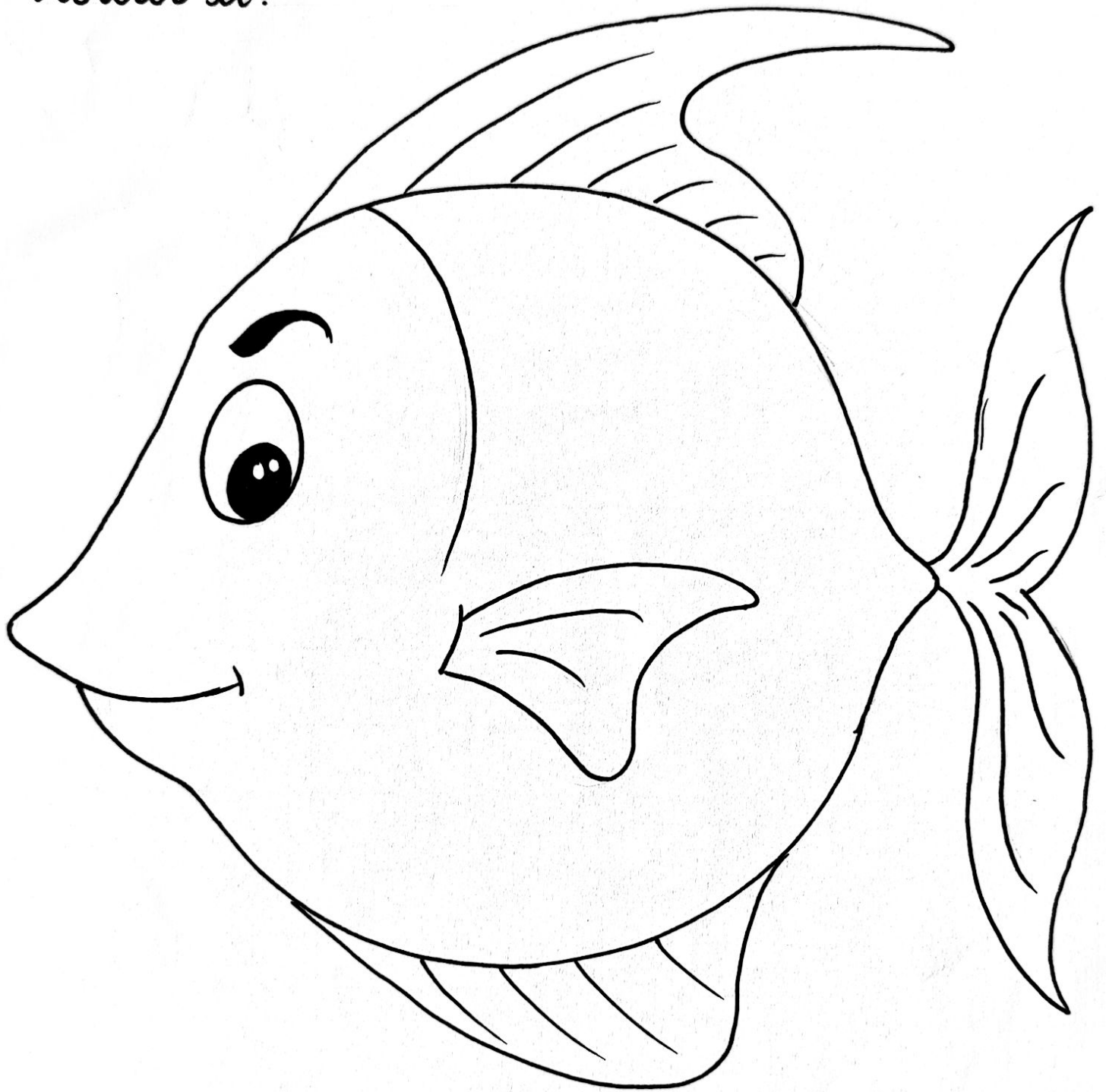
B

B

B

B

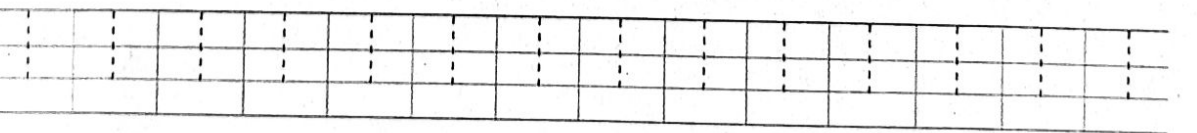
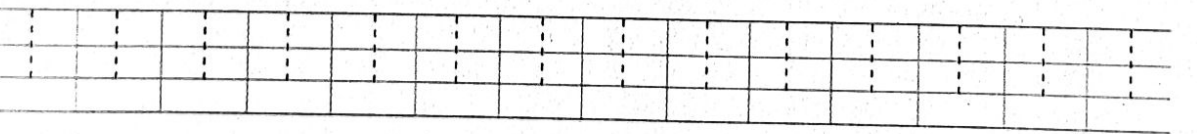
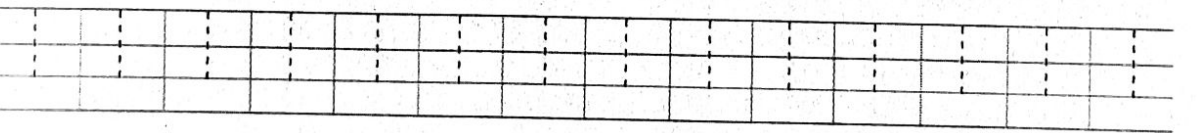
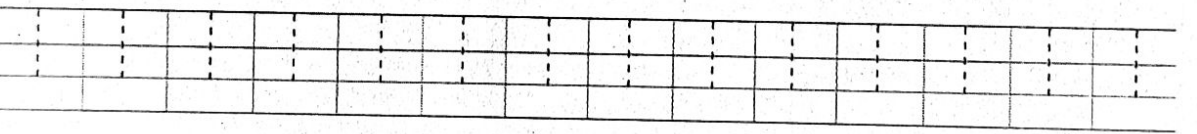
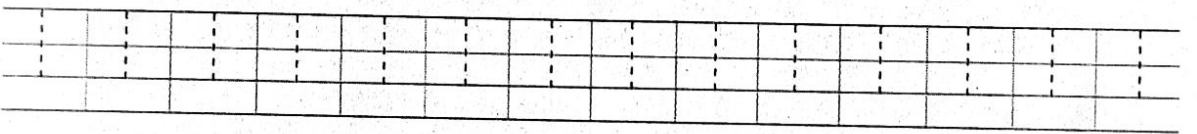
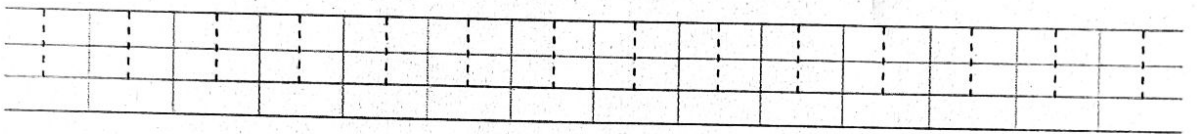
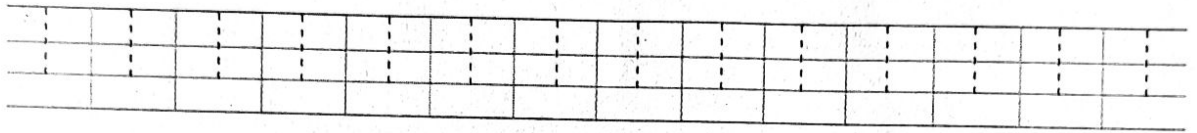
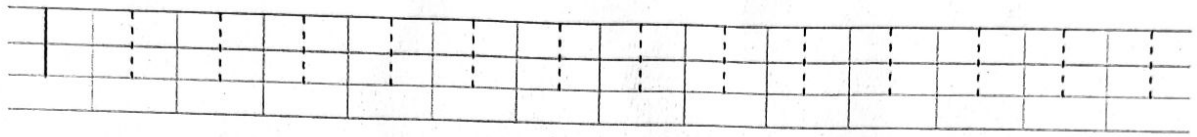
*Colour it.*



**FISH**

**Pre- Writing skills**

**Standing Line**





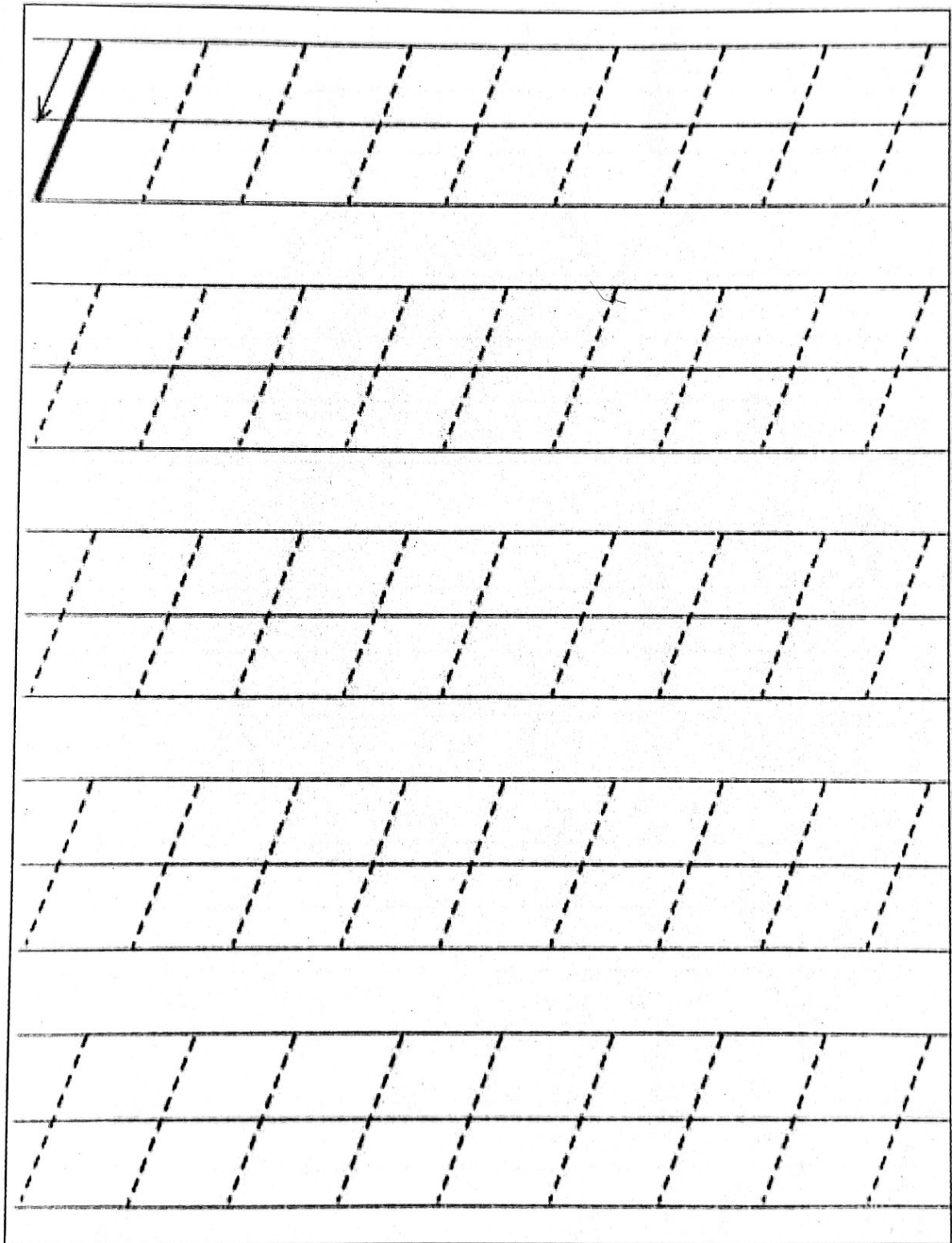
Curve lines



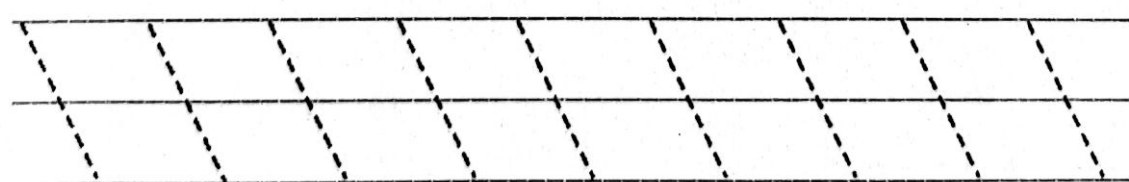
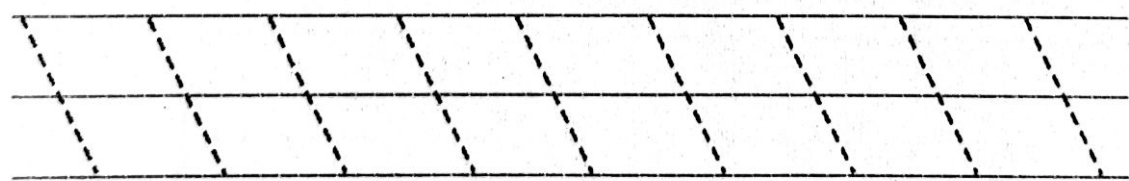
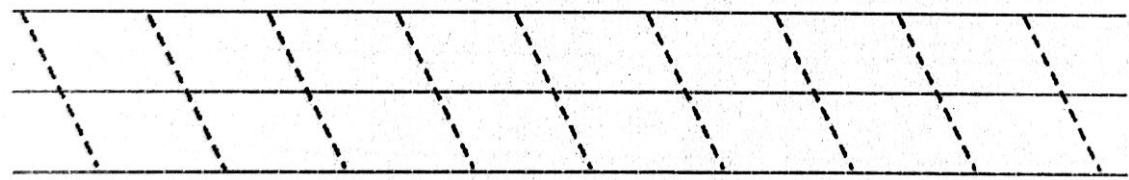
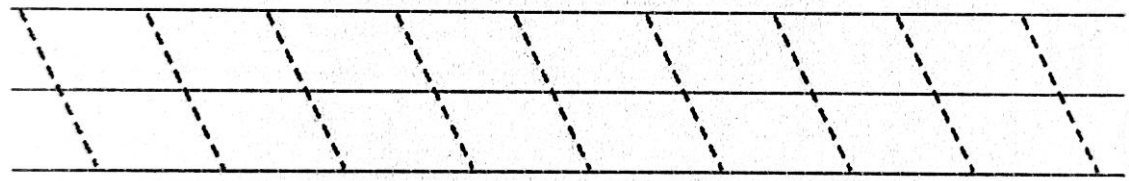
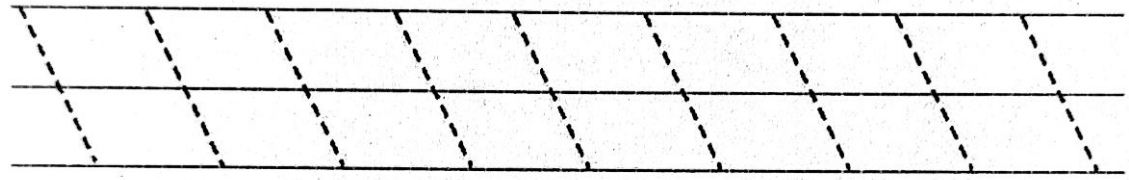
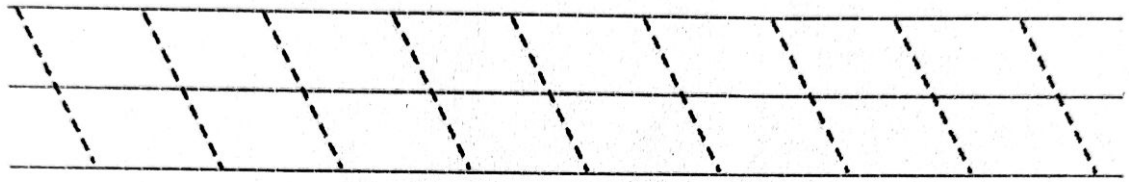
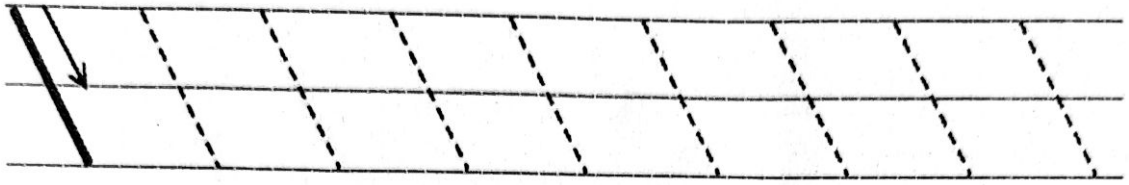
Curve lines



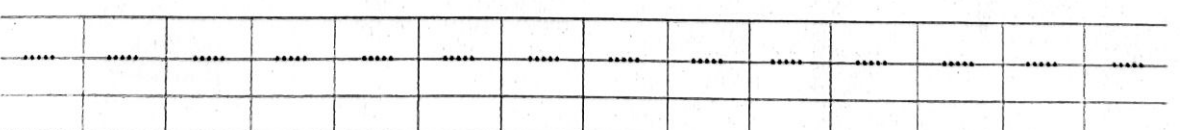
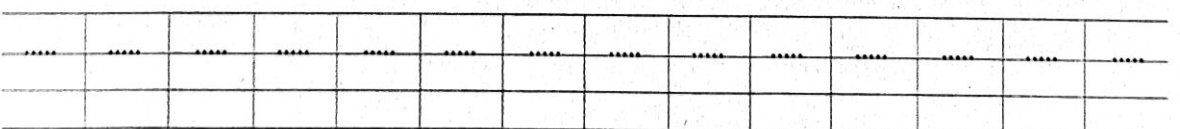
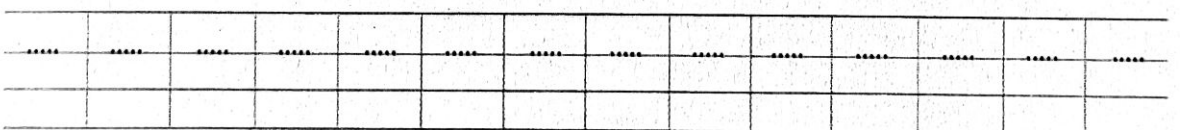
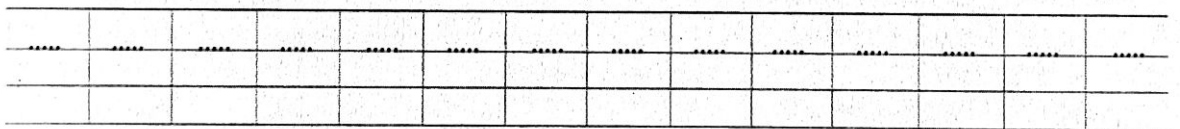
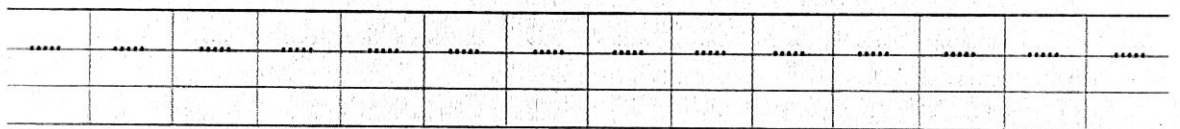
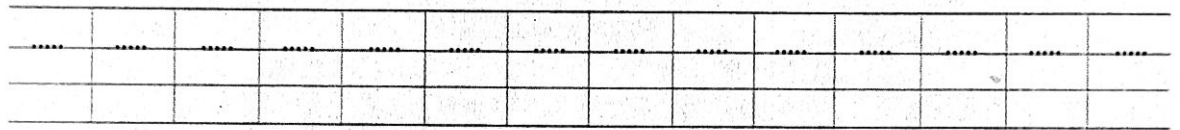
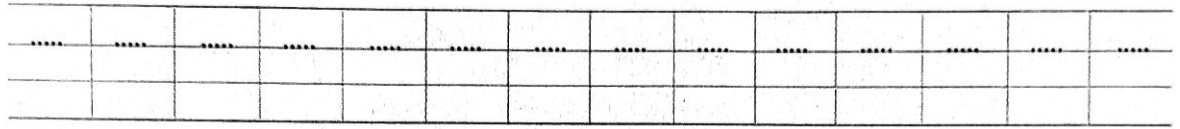
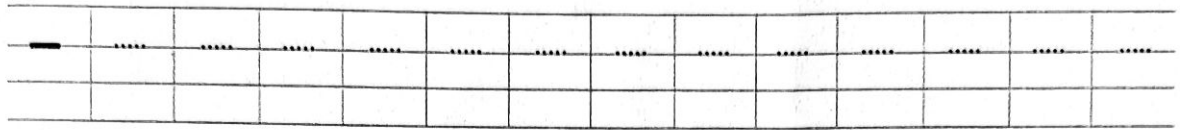
Slanting lines



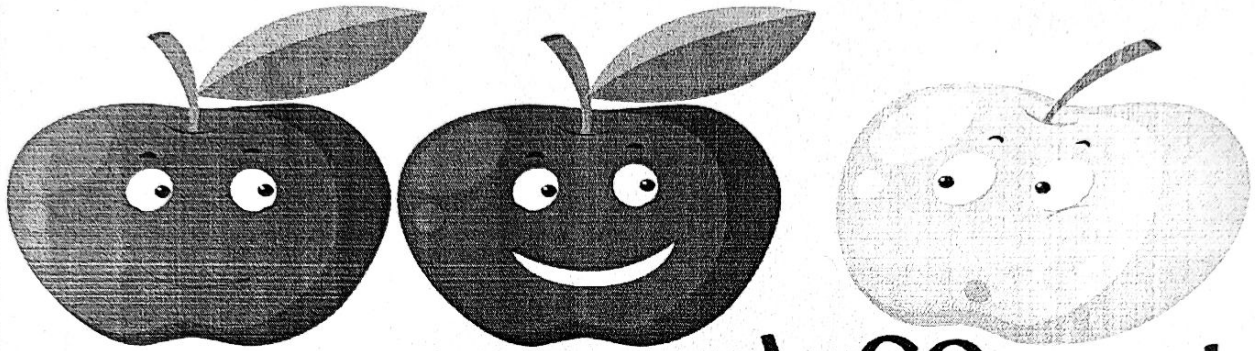
Slanting lines



# Sleeping lines



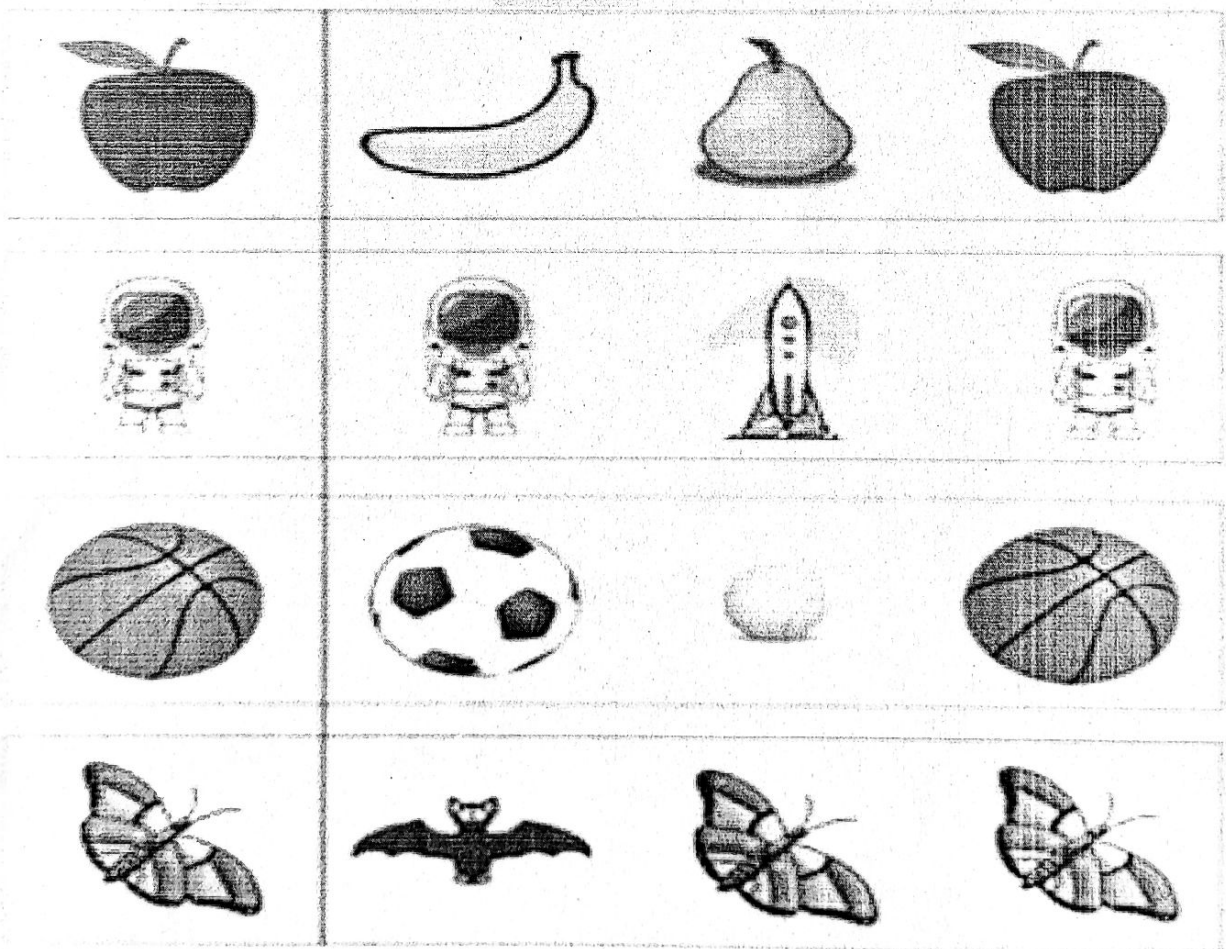
SAME AND DIFFRENT CONCEPT.



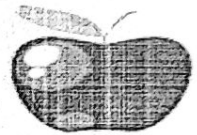
same

different

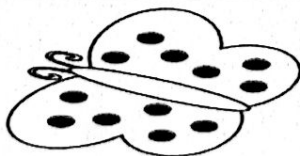
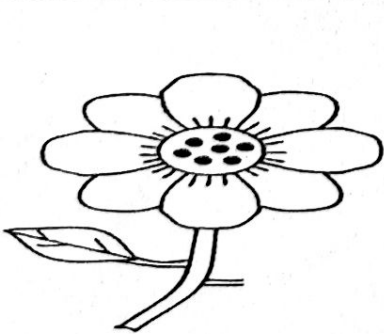
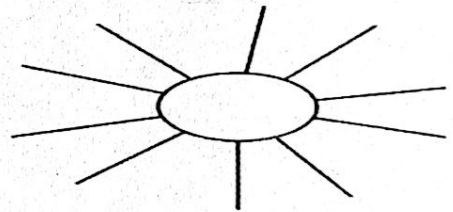
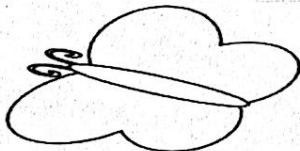
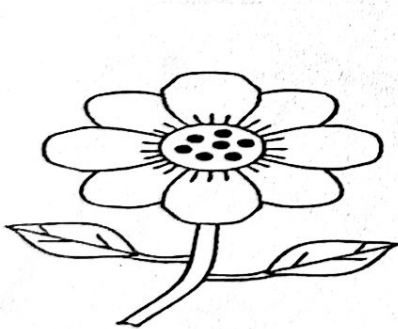
FIND TE SAME PICTURE AND CIRCLE ON IT:



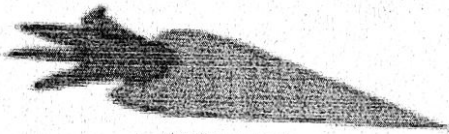
MATCH THE SAME PICTURES.



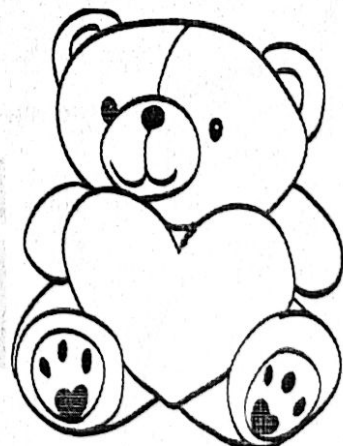
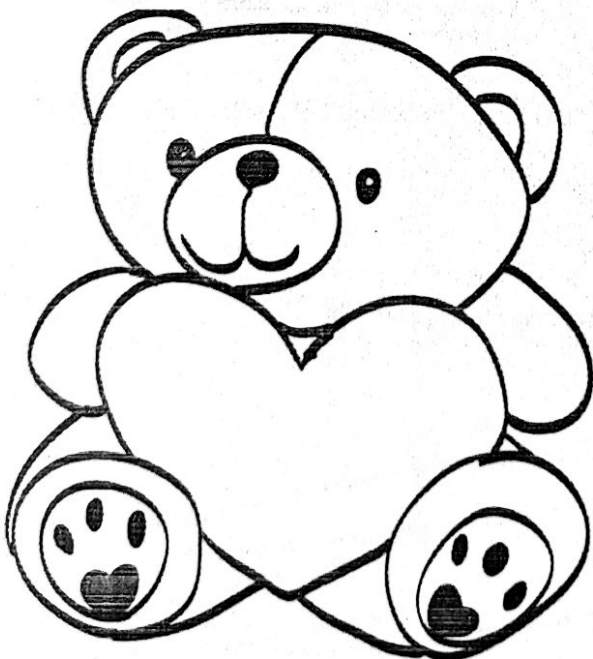
FIND THE DIFFERENCE IN TWO PICTURE (ACTIVITY).



TICK THE SMALL OBJECTS.



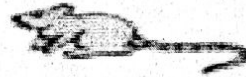
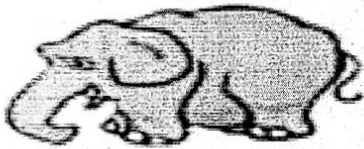
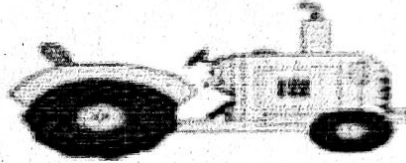
COLOUR THE BIG ONE:(ACTIVITY).



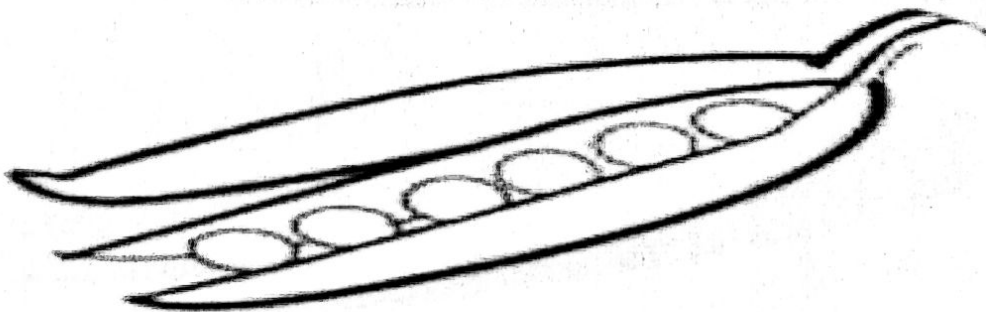
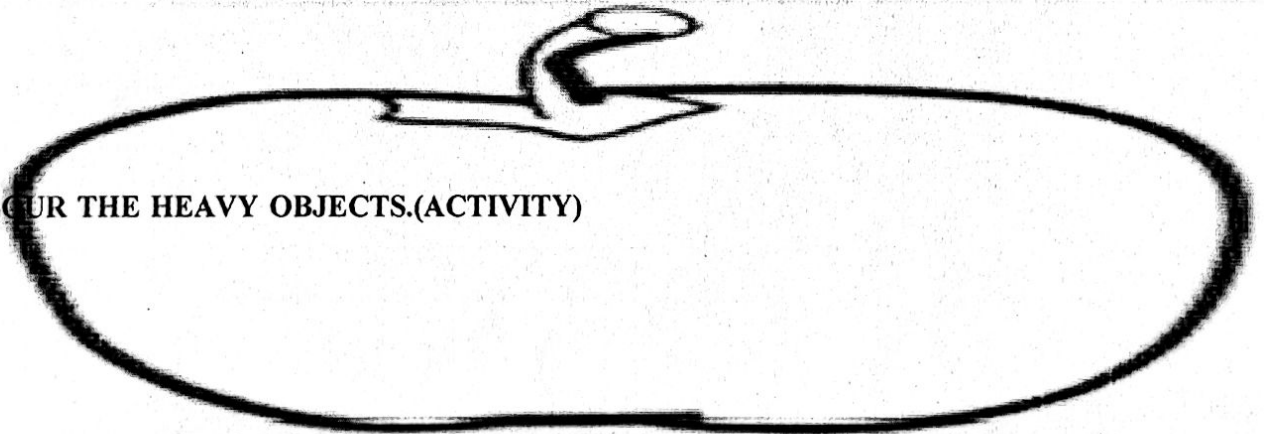







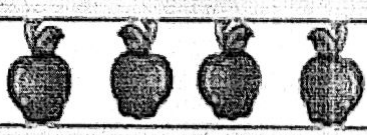


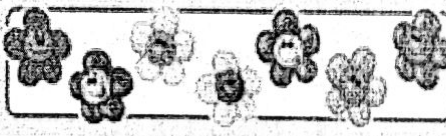

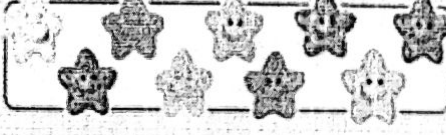

TICK THE LIGHTER OBJECTS.



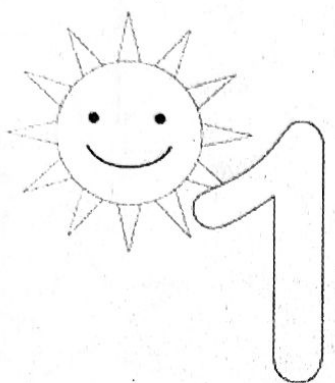
COLOUR THE HEAVY OBJECTS.(ACTIVITY)



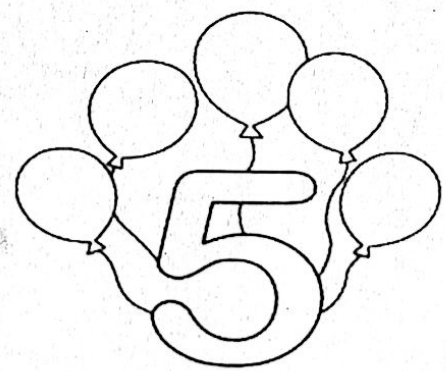
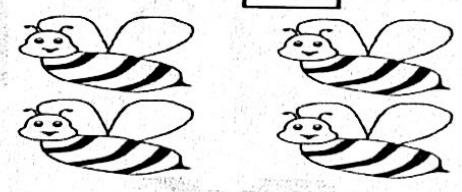
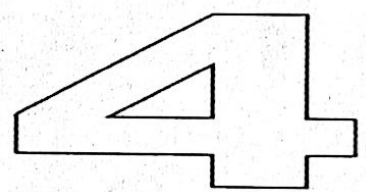
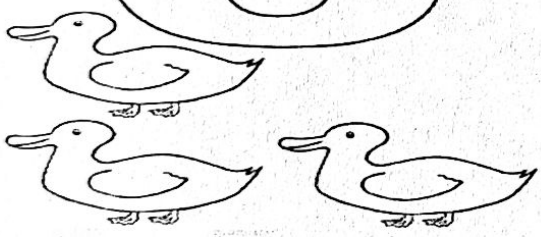
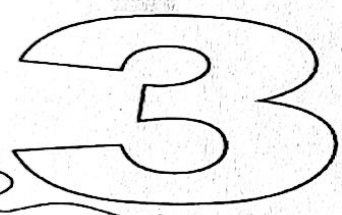
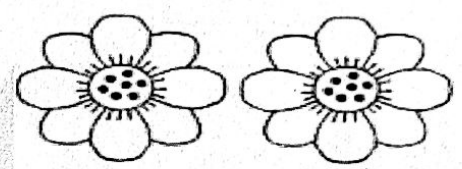
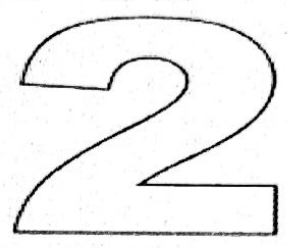
RECOGNITIONS OF NUMBERS WITH NUMBER NAME.

1	one	
2	two	
3	three	
4	four	
5	five	
6	six	
7	seven	
8	eight	
9	nine	
10	ten	

COLOUR THE NUMBERS 1 TO 10.

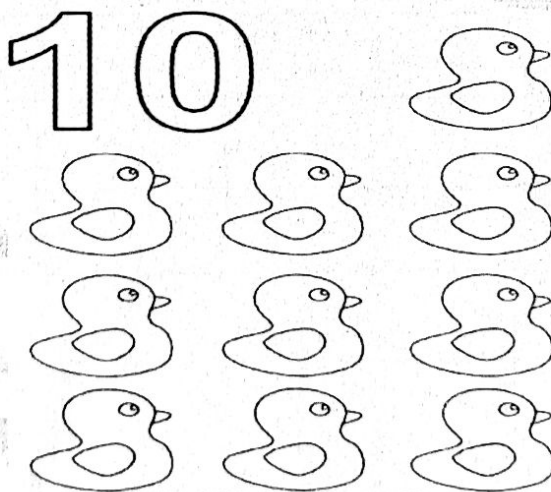
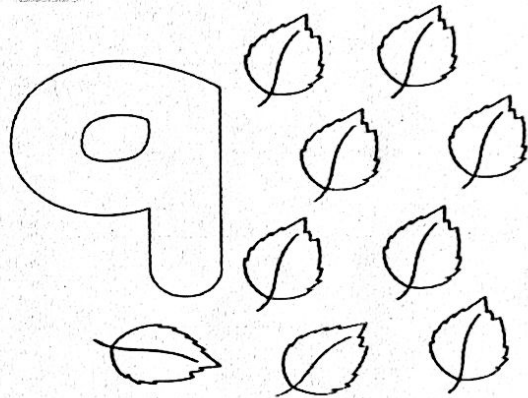
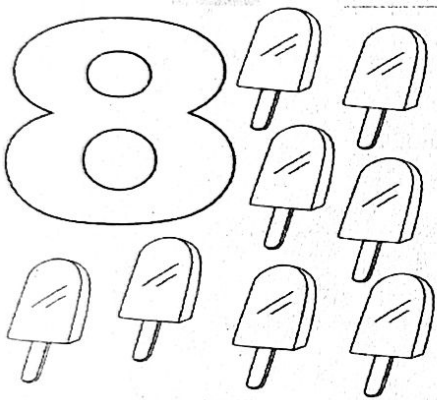
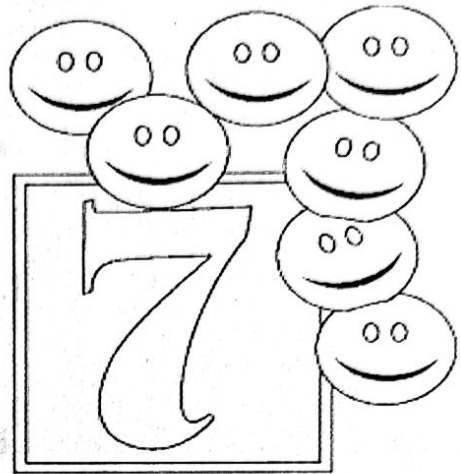


ONE



FIVE

COLOUR IT:

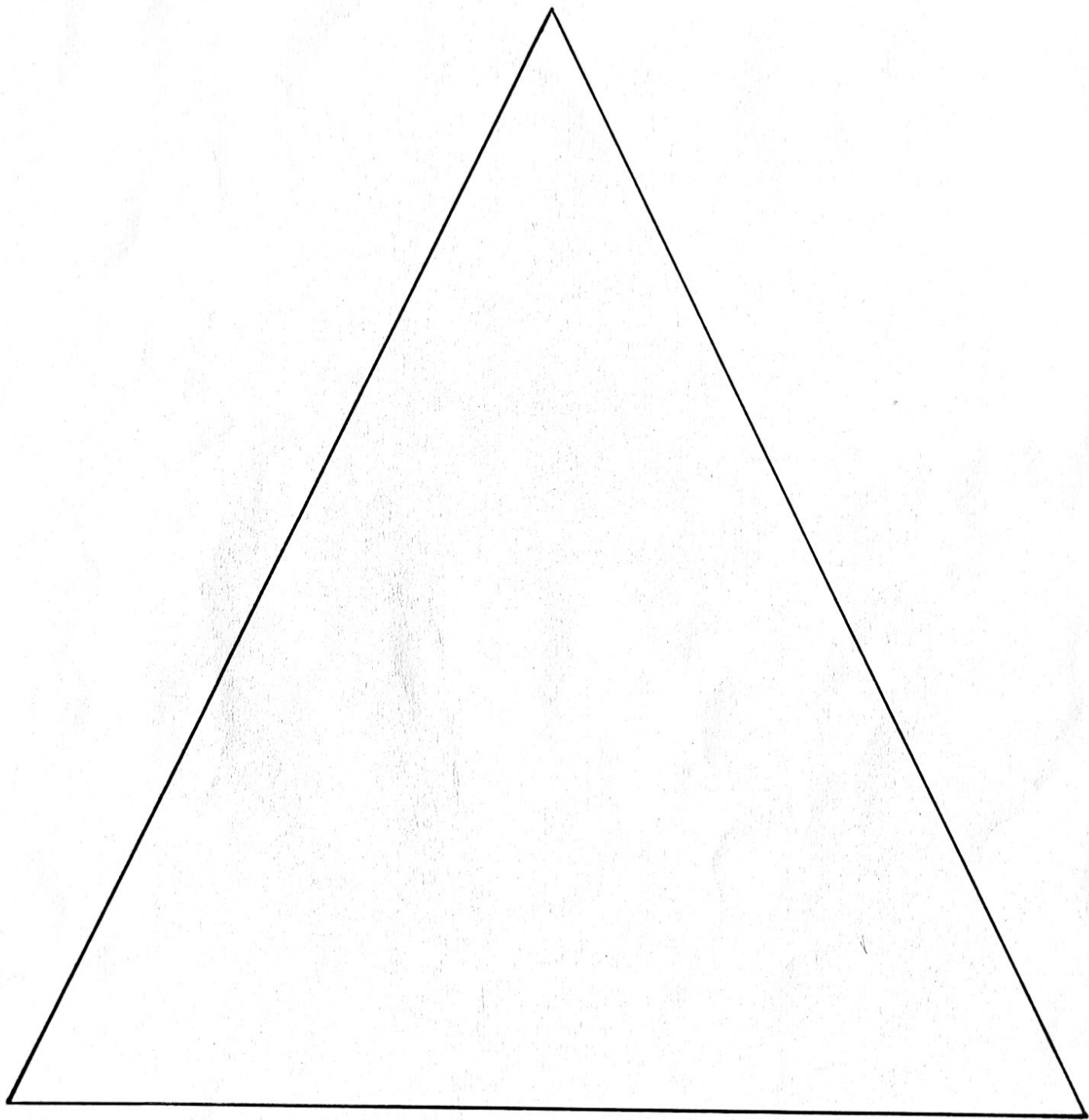








*Colour it.*



**TRIANGLE**